**Vocabulary and Grammar Test 1. Form 4**

 **Total:30 points**

***Task I. Read the text and do the tasks.***

**They Come To Visit Little Bunny**

Little Bunny is a white rabbit. He has red eyes and long white ears. Little Bunny lives in a pretty little house. There is a large garden near it. Little Bunny has many apple-trees, pear-trees and cherry-trees. There are many sweet apples, pears and cherries in his garden, and Little Bunny likes to give them to his friends. When Mrs. Hen comes to visit him, Little Bunny gives her some cherries.

One day Miss Mouse comes to visit him. Little Bunny gives her a nice sweet cherry. Then Pussy comes to visit Little Bunny. Pussy is a big black cat with green eyes and a long tail. Little Bunny gives Pussy an apple. “I don’t like apples”, says Pussy. Little Bunny gives Pussy a sweet yellow pear. “I don’t like pears”, says Pussy. Then he gives her some red cherries. “I don’t eat cherries”, says Pussy. “Oh, Pussy, what do you want?” asks Little Bunny. “I want a nice grey mouse for my lunch.” Little Bunny is very angry: “You are not good. You want to eat my friend. Go away and never come to my house again.”

*(An English tale)*

***Task II.***

**Complete the sentences.**

1. He has many ……. .
2. apple-trees, pear-trees, cherry-trees.
3. plum-trees, apple-trees, pear-trees.
4. cherry-trees, apple-trees, plum-trees.
5. Little Bunny gives Mrs. Hen some …… .
6. apples.
7. cherries.
8. pears.
9. Pussy ……. .
10. doesn’t want apples.
11. doesn’t like apples.
12. likes apples.
13. Pussy ……. /
14. wants to have lunch.
15. likes his friend Miss Mouse.
16. wants to eat the mouse.

***Task III.***

**Make correct sentences.**

1. lives/ a pretty/ Little Bunny/ house / in.
2. Miss Mouse/ to visit/ one/ him/ day/ comes.
3. is/ black/ a big/ Pussy/ cat.
4. very/ is/ Little Bunny/ angry.

***Task IV.***

**Complete the sentences.**

1. Little Bunny is a ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. He has red eyes and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ears.
3. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in his garden.
4. He has many friends and they like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Task V.***

**Answer the questions. Use information from the text.**

1. Does Bunny have good friends? Why do you think so?
2. Is Pussy a good friend? Why do you think so?

***Task VI.***

**Use necessary pronouns: our, their, your, his, her, its, my.**

1. Peggy and Ann ride\_\_\_\_\_\_\_\_\_ bicycles.
2. Bob and Jane, please, sit down and do \_\_\_\_\_\_\_\_\_ homework.
3. Mike usually phones \_\_\_\_\_\_\_\_\_\_\_ friend.
4. Lena and I often help \_\_\_\_\_\_\_\_\_\_\_ father in the garden.
5. I like \_\_\_\_\_\_\_\_\_ new teacher of English.
6. My friend has a squirrel at home. \_\_\_\_\_\_\_\_\_\_ tail is very long!
7. He does \_\_\_\_\_\_\_\_\_\_\_ morning exercises every day.
8. She helps \_\_\_\_\_\_\_\_\_\_ mother about the house on Sundays.

***Task VII.***

**Make the sentences from these words.**

1. Thomas’s/ today/ it/ birthday/ is.
2. Makes/ cake / and/ a/ nine/ Mum/ puts /in/his/ it/candles.
3. Friends/ Thomas/ presents/ and/ give/come/the/party/to.
4. At/ the/ children/ table/all/ sit/ the.

***Task VIII.***

***Make the sentences into questions.***

1. My cat likes fish.
2. Dolly has got a beautiful dress.
3. The children are happy.
4. The boys like to play football.

Thank you for your work!